



SC Annual School Report Card Summary

Harold C. Johnson Elementary School
York 1
Grades: PK-4 Enrollment: 415
Principal: Mark Hendry
Superintendent: Dr Vernon Prosser
Board Chair: Shirley Harris

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	D	N/A
2012	Average	Average	N/A	N/A	C	N/A
2011	N/A	N/A	N/A	N/A	N/A	N/A

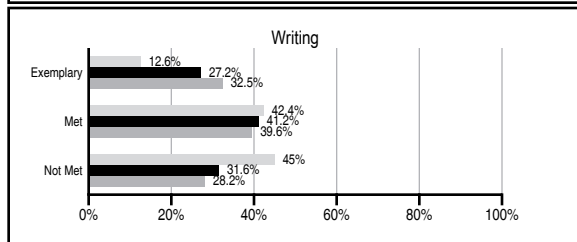
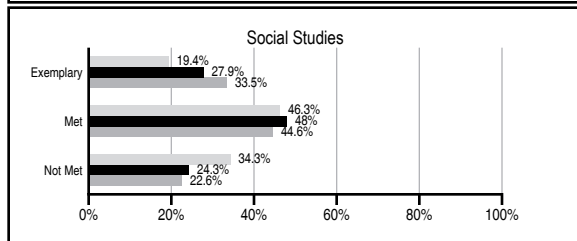
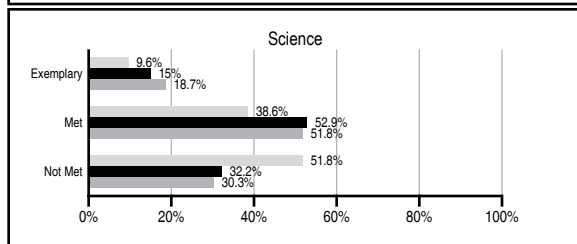
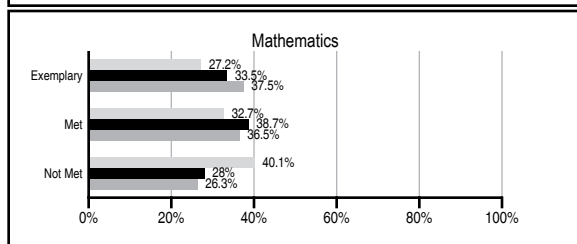
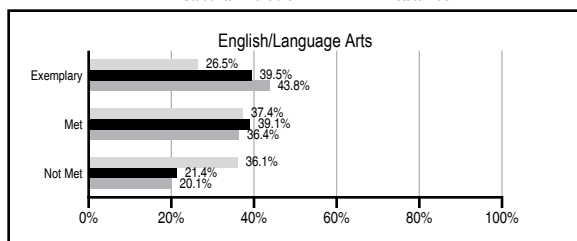
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	32	81	6	1

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Harold C. Johnson Elementary School [York 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=415)				
Retention rate	0.2%	Up from 0.0%	1.0%	0.9%
Attendance rate	96.4%	Down from 96.7%	96.0%	96.3%
Served by gifted and talented program	2.0%	N/A	6.2%	7.2%
With disabilities	14.4%	N/A	14.1%	12.4%
Older than usual for grade	1.3%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	61.5%	Down from 79.2%	61.3%	62.5%
Continuing contract teachers	84.6%	Down from 100.0%	83.8%	83.3%
Teachers returning from previous year	N/A	N/A	88.5%	88.3%
Teacher attendance rate	95.8%	Down from 95.9%	94.6%	95.0%
Average teacher salary*	\$48,132	Up 1.5%	\$48,050	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.1 days	Up from 6.4 days	11.4 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 21.2 to 1	20.1 to 1	20.1 to 1
Prime instructional time	90.3%	Down from 92.1%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,240	N/A	\$7,291	\$7,364
Percent of expenditures for instruction**	73.0%	N/A	67.0%	68.0%
Percent of expenditures for teacher salaries**	72.0%	N/A	65.0%	66.0%
ESEA composite index score	61.2	Down from 78.3	85.4	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	58	28
Percent satisfied with learning environment	92.9%	89.6%	92.9%
Percent satisfied with social and physical environment	92.8%	89.7%	92.9%
Percent satisfied with school-home relations	89.3%	87.9%	86.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"See It. Believe It. Achieve It." These words are proudly displayed in our main hallway as a constant reminder for our students to dream big, believe in themselves, and work hard each day to achieve high expectations. The 2012-2013 school year at Harold C. Johnson Elementary School was a year where many dreams and high expectations were achieved. Although we have only had our doors open for two years, we have seen exciting academic and personal growth in our students. This growth and development is a direct result of the excellent dedication and commitment given by our students, staff, parents, and community.

Improving student achievement in a safe and caring learning environment is the driving force at Harold C. Johnson Elementary. We worked this year to accomplish this by focusing on the following target areas: (1) using data to make informed instructional decisions, (2) incorporating literacy across the curriculum, (3) providing extra time/extra assistance, (4) using technology to engage students and enhance instruction, and (5) evaluating school emergency and safety procedures. This year we also increased our emphasis on early childhood education. For example, we hosted an Early Education Night for incoming and current pre-k students and their parents. Teachers shared best practices for preparing children for early success in school and all in attendance went home with a plethora of learning materials provided by Title One funds.

Our parents and community members play an integral role in the success of our children. Our outstanding PTO, School Improvement Council, parent and community volunteers, and local businesses provide strong support for our students and school. This year our School Improvement Council implemented a student mentoring program. The SIC not only solicited the help of mentors from our school and community, but stepped up to serve as mentors themselves. Because of this desire to serve, positive role models with friendly faces worked with several of our students each week. The children looked forward to coming to school to spend time with their mentor, and we look forward to continuing this program in 2013-2014.

As you review the data from this report card, please let it be a reminder that we still have much to do in order to prepare our students for their bright futures. The 2013-2014 school year will bring new challenges including the implementation of the Common Core State Standards. These new, rigorous standards were developed to prepare our students for college. With the expectations being raised for our children, the support of our stakeholders will be needed even more. Let's embrace the challenges ahead together as a school family and keep our children seeing, believing, and achieving.

Mark Hendry, Principal
Pam Gilmore, School Improvement Council

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status